

# Year 6 Individuals & Societies: SAP Notification

**Teachers:** Mrs Ballin, Mrs Mouty, Mrs Wada-Thomas, Ms Zhao & Ms Chan

**Date of Assessment:** Week beginning 27th May 2019



## Unit 3: Sustainability: Food Fight

This is an individual assessment that will be carried out in lesson under exam conditions. You will have a series of questions to answer in an online assessment and complete in **30 minutes**.

**INSTRUCTIONS:** This assessment will test your understanding of the units, particularly your understanding of some of the key terms and vocabulary used. You are strongly advised to make sure you are familiar with the following words and feel comfortable in using them in writing or speaking.

Sustainability	Ecological Footprint	Carbon Footprint	Carbon Dioxide
Green House Gases	Refuse, Reduce, Reuse, Recycle	Biocapacity	Organic
Earth Overshoot day	Renewable resource	Non-renewable resource	Air Miles

As well as being able to apply information from the studies we did in the unit, like Air miles, ideas on how to be sustainable, modes of transport for food, etc.

**You will be marked on the following criteria:** Criterion A: Knowledge and Understanding

• **TASK SPECIFIC CRITERION: Criterion A: Knowing and Understanding**

This Criterion will be assessing what you have learnt and understood from the unit. You will need to show a strong understanding of the key vocabulary in the unit and the way that it is used.

- i. use terminology in context
- ii. demonstrate knowledge and understanding of subject-specific content and concepts through descriptions, explanations and examples.

Achievement level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student: <ul style="list-style-type: none"> <li>i. <b>recognizes some</b> vocabulary</li> <li>ii. demonstrates <b>limited</b> knowledge and understanding of subject-specific content and concepts through answers, descriptions, explanations and examples.</li> </ul>
3-4	The student: <ul style="list-style-type: none"> <li>i. <b>uses some</b> vocabulary</li> <li>ii. demonstrates <b>adequate</b> knowledge and understanding of subject-specific content and concepts through answers, descriptions, explanations and examples.</li> </ul>
5-6	The student: <ul style="list-style-type: none"> <li>i. <b>uses considerable relevant</b> vocabulary, <b>often accurately</b></li> <li>ii. demonstrates <b>substantial</b> knowledge and understanding of subject-specific content and concepts through answers, descriptions, explanations and examples.</li> </ul>
7-8	The student: <ul style="list-style-type: none"> <li>i. <b>consistently uses relevant</b> vocabulary <b>accurately</b></li> <li>ii. demonstrates <b>excellent</b> knowledge and understanding of subject-specific content and concepts through answers, descriptions, explanations and examples.</li> </ul>